

2007 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: ALPHONSO CRUTCH'S-LIFE SUPPORT CEN
District Number: 101817

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

SDAA II not evaluated due to grade span, small numbers, or no data.

Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Academically Unacceptable Reasons	U	U			U
Analysis Groups Evaluated	X	X			X
2006-07 Progress Measure					
# Tests Met Standard	50	44	5	*	31
# Tests	189	164	24	*	137
% Met Standard	26%	27%	21%	*	23%
Student Group %	100%	87%	13%	*	72%
2005-06 Progress Measure					
# Tests Met Standard	79	65	14	*	74
# Tests	232	185	44	*	202
% Met Standard	34%	35%	32%	*	37%
Required Improvement					
Met Minimum Size Requirements?	Y	Y			Y
Actual Change	-8	-8	-11	*	-14
Improvement Required	6	5	-	-	4
Met Required Improvement?	N	N			N

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results					
# Tests Met ARD Expectations	-	n/a	n/a	n/a	n/a
# Tests	-	n/a	n/a	n/a	n/a
% Met ARD Expectations	-	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
# Tests	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	20%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	-	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X	X			X
Class of 2006					
# Completers	66	58	7	*	26
# Non-completers	10	10	0	*	5
# in Class	76	68	7	*	31
Completion Rate	86.8%	85.3%	100.0%	*	83.9%
Student Group %	100%	89%	9%	1%	41%
Class of 2005					
# Completers	131	109	18	*	88
# in Class	156	126	26	3	100
Completion Rate	84.0%	86.5%	69.2%	*	88.0%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	2.8	-1.2	30.8	*	-4.1
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06					
# Dropouts	0	0	0	0	0
# Students in Grades 7-12	529	473	50	5	373
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%
Student Group %	100%	89%	9%	1%	71%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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